

ANCIENT EGYPT

Name _____

Date _____

WORKSHEET NUMBER 1:

LEARNING ABOUT ANCIENT EGYPT

The Ancient Egyptian civilisation was situated in Northeastern Africa along the middle to lower stretches of the River Nile. The civilisation developed over more than three and a half thousand years. It was ruled by pharaohs, the first around 3150BC, and led to a series of Egyptian Kingdoms. From 800BC, the civilisation entered a period of slow, steady decline, when Egypt was attacked repeatedly by its enemies. The power of the pharaohs ended in 31BC, when the early Roman Empire conquered Egypt. King Tutankhamun was a pharaoh who ruled between 1333BC and 1324BC. He is the best-known pharaoh because his tomb was discovered almost completely intact in The Valley of the Kings in 1922 by Howard Carter.

Tasks:

1. Fill in the chart below with what you already know or have heard about Ancient Egypt, and write down what you would like to find out.
2. Once you have covered the selected topics in this pack, fill in the third column on what you've learnt.

What I already know about the Ancient Egyptians	What I would like to find out about the Ancient Egyptians	What I have learnt about the Ancient Egyptians

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WORKSHEET NUMBER 2:

COLOUR MEANINGS

The object to the right is an Egyptian pectoral. A pectoral is a pendant worn around the neck. This one was worn by Tutankhamun during special religious events.



Below are the meanings of colours often represented in Ancient Egyptian art.

Colour	Meaning
Red	Life and victory but also anger and fire
Yellow / Gold	Gold is everlasting and indestructible, a protective colour
Blue	The sky, water (river Nile) and primeval flood (creation): rebirth and fertility
White	Associated with power, or 'unlimited' power
Green	New growth, good health, life and rejuvenation

Picture Yourself

In the space provided below, or on the other side of this worksheet, draw a colourful picture of yourself or something that represents you. Consider the colour meanings above. With labels, explain what the colours in your picture represent and why you chose them.

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WORKSHEET NUMBER 3:





















HIEROGLYPHICS

Directions: Use the hieroglyphics code below to complete the following activities.

WRITING IN HIEROGLYPHICS

This alphabet shows signs which represent English consonants. Some letters are missing, since there are no hieroglyph equivalents.

Make up your own signs for the missing letters and fill in the questions below. Share your answers with a classmate and decipher each others' messages.

												
A	B	C	D	E	F	G	H	I	J	K	L	M
Vulture	Leg		Hand		Viper	Stand	Rope	Reed	Serpent	Basket	Lion	Owl
												
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Water		Stool	Hill	Mouth	Cloth	Loaf			Chick		Reeds	Bolt

1. Write your name in hieroglyphics:

2. Write the name of the person sitting next to you and compare with their answer to number one to see if you're right!

3. Write the name of a family member, friend or pet in the box using hieroglyphics.

4. Write "Tutankhamun" in hieroglyphics